

You are cordially invited to attend the  
*MSU Mathematics Education Colloquium*



Presented by:  
Dr. Erika Bullock

University of Memphis

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Wednesday,  
November 18, 2015

3:30 – 5:00 p.m.  
113 Erickson Hall  
MSU

### *Do All Lives Matter in Mathematics Education?*

Over the last 35 years, the equity conversation in mathematics education has grown, proliferated, and splintered in many ways. As we enter what can be called a third generation of equity scholarship in mathematics education, this generation of scholars brings different perspectives that offer new possibilities for equity scholarship oriented toward justice. In this talk, Dr. Erika C. Bullock will discuss the historical trajectory of equity discourses. In addition, she will consider the ways in which she brings together the #BlackLivesMatter movement, mathematics education scholarship, social theories, and diverse methodologies to assess the successes and limitations of equity discourses to date. Finally, she will suggest ways in which the field can move forward toward confronting inequities.

Dr. Erika C. Bullock is Assistant Professor of Mathematics Education at the University of Memphis and Associate to the Editor-in-Chief of the Journal of Urban Mathematics Education. She earned a B.S. in computer science from Spelman College and a M.Ed. and Ph.D. in mathematics education from Georgia State University. As a critical urban mathematics educator, her work exists at the intersections of mathematics education and urban education. She historicizes issues and ideologies within mathematics education using discourse analytic techniques and critical postmodern theory in an effort to examine ways in which power operates within mathematics education to create and maintain inequities. Dr. Bullock brings diverse social theories and methodologies as well as perspectives from urban sociology, critical geography, American studies, and other disciplines to mathematics education.

*The Program in Mathematics Education sponsors this event.*